

**Program A: Administrative****OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19-666 State Board of Elementary and Secondary Education

AGENCY ID: 19-666 State Board of Elementary and Secondary Education

PROGRAM ID: Program A: Administration

## 1. (KEY) To set at least 90% of the policies necessary to implement the key education initiatives and continue to communicate those policies.

Strategic Link: Goal I, Objective 1

Louisiana: Vision 2020 Link: Goal 1. Objective 1.8

Children's Cabinet Link: Goal I, Objective 1

Other Link(s): Not Applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of policies set towards key education initiatives	90%	90%	90%	90%	90%	90%
K	Total number of education initiatives <sup>1</sup>	9	9	9	9	9	9

<sup>1</sup> **Student Assessment:** Serves as the cornerstone of the school accountability system. Its purposed is to provide reliable and valid student assessment data as a measure of student accountability.

**Remediation:** The purpose of all of the programs was to decrease the number of students scoring at the "Unsatisfactory" achievement level 21 by providing intense and focused instruction in English language arts and/or mathematics.

**School Accountability:** The purpose of this initiative is to provide a system of measurement and assistance for school performance and growth that will have a positive future impact on student achievement.

**Classroom Technology:** The purpose of this initiative is to provide funding for schools and districts for the acquisition of computer, software, and Internet connectivity hardware.

**K-3 Reading/Math:** The purpose of the K-3 Reading and Math Initiatives is to improve the reading and mathematics skills of Louisiana public school students in grades K-3 through excellent instruction for all students and appropriate intervention for all low performing children. This initiative targets students who are at risk of experiencing difficulty in reading and/or mathematics.

**Secondary School Redesign:** The purpose is to improve the secondary school system offering clear multiple pathways for all Louisiana youth, including those choosing to immediately begin full-time employment, those who enter an apprenticeship or two-year college, or those who pursue a four-year (or beyond) degree.

**Charter Schools** are: Independent public schools; Operated under a 5-year charter granted by a local school board or by BESE; Required to meet student achievement and other results or close; Generally organized as nonprofit corporations and governed by their own board of directors within the framework agreed to in the charter granted by the local school board or BESE; 'Autonomous and accountable; free from many laws and regulations governing public schools but held accountable for student achievement results; Designed to encourage innovative strategies to meet the needs of students, particularly those "at-risk."

**Early Childhood:** The purpose of this initiative is to provide quality pre-kindergarten programs for four-year old children who are risk of being insufficiently ready for the regular school programs.

**Professional Development/Quality Education:** Through this initiative high quality standards-based professional development opportunities and resources are provided to improve the quality of teachers and administrators so that they can support all students in achieving challenging standards and improved schools in Louisiana.

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2. (KEY) Through the policymaking functions of the Board of Elementary and Secondary Education, to improve public school student achievement such that, 86% of students tested in grades 4 and 8 will score at Approaching Basic or above in English and at least 70% will score at Approaching Basic or above in Math.

Strategic Link: Goal I, Objective 2

Louisiana: Vision 2020 Link: Goal 1.2.4 and Goal 1.2.6

Children's Cabinet Link: Goal I, Objective 2

Other Link(s): Not Applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of students scoring at "approaching basic" or above: Grade 4 English	70%	83% <sup>1</sup>	70%	70%	86%	86%
K	Percentage of students scoring at "approaching basic" or above: Grade 4 math	65%	77% <sup>1</sup>	65%	65%	70%	70%
K	Percentage of students scoring at "approaching basic" or above: Grade 8 English	70%	85% <sup>1</sup>	70%	70%	86%	86%
K	Percentage of students scoring at "approaching basic" or above: Grade 8 math	65%	69% <sup>1</sup>	65%	65%	70%	70%

<sup>1</sup> The agency notes that these numbers are the FY 2000-2001 yearend actuals.

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## 3. (KEY) To have 70% of K-8 and 9-12 schools meeting their bi-annual growth target.

Strategic Link: Goal I, Objective 3

Louisiana: Vision 2020 Link: Goal 1. Objective 2.1

Children's Cabinet Link: Goal II, Objective 3

Other Link(s): Not Applicable

Explanatory Note: This objective assumes that 100% of the K-8 and 9-12 schools will established new school performance baselines for measuring growth during the FY 2002-2003.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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K	Percentage of K-8 schools meeting biannual growth target	75%	0% <sup>1</sup>	75%	75%	70%	70%
K	Percentage of 9-12 schools meeting biannual growth target	Not applicable <sup>2</sup>	Not applicable	Not applicable <sup>2</sup>	Not applicable	70%	70%

<sup>1</sup> The Board of Elementary and Secondary Education notes in LAPAS, "Data will not be available until October 2001."<sup>2</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2002; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

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4. (KEY) To work with the Governor, Legislature, State Superintendent, and local districts to adopt a Minimum Foundation Formula (MFP) that will maintain full funding; provide resources annually to meet state standards; will be reevaluated annually to determine adequacy and reexamined to determine factors affecting equity of educational opportunities.

Strategic Link: Goal II, Objective 4

Louisiana: Vision 2020 Link: Goal 1 Objective 3.1 and Objective 3.2

Children's Cabinet Link: Goal II, Objective 4

Other Link(s): Not Applicable

Explanatory Note: The School Finance Commission was reactivated to review the MFP. The first meeting was held (November 30, 2001). Performance information regarding the MFP is subject to change for BESE.

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K	Equitable distribution of MFP dollars as measured by the correlations based on the per pupil MFP state share levels 1, 2, and 3 and the local wealth factor.	(0.869)	(0.8936)	(0.869)	(0.869)	(0.869)	(0.869)

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5. (KEY) To have 90% of charter schools implement a pre-test/post-test instrument in English language arts and math to measure the performance of each pupil by Spring 2003.

Strategic Link: Goal I

Louisiana: Vision 2020 Link: Goal 1. Objective 1.1 and Objective 1.4

Children's Cabinet Link: Goal I

Other Link(s): Not Applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of schools using a pre-test/post-test instrument	75%	95%	75%	75%	90%	90%
K	Percentage change in performance:						
	English Language Arts	25%	12%	25%	25%	25%	25%
	Math	25%	12%	25%	25%	25%	25%